

October 26, 2007

TO: Kaveh Tagavi
Senate Council
201 Main Bldg.
CAMPUS 0032

Dear Dr. Tagavi,

At its meeting on October 25, 2007 the Graduate Council voted to approve the proposals for University Scholars Program MS in Biomedical Engineering and BS in Mechanical Engineering, and Department Name Change from Educational and Counseling Psychology to Educational, School and Counseling Psychology. The Council submits these recommendations for the consideration of the Senate.

Thank you for your attention to this request.

Sincerely Yours,

Jeannine Blackwell, Dean
The Graduate School

Cc: Sheila Brothers

Nikou, Roshan

From: Graduate.Council.Web.Site@www.uky.edu
Sent: Tuesday, October 02, 2007 4:06 PM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

AnyForm User: www.uky.edu
AnyForm Document: <http://www.research.uky.edu/gc/GCInvestigatorReport.html>
AnyForm Server: www.uky.edu (/www/htdocs/AnyFormTurbo/AnyForm.php)
Client Address: 74.140.226.112

College/Department/Unit: = Program
Category:_ = Change
Date_for_Council_Review: = 10/11/07
Recommendation_is:_ = Approve
Consent_Agenda: = YES
Investigator: = Susan J. Scollay
E-mail_Address = scollay@uky.edu
1__Modifications: =
2__Considerations: =
3__Contacts: = The documentation submitted in support of the request is sufficiently detailed to answer whatever questions one might have. Additionally, I am a member of the college in question, I am well aware of the request and the college support for it. Thus, I did no investigation.
4__Additional_Information: = This item is departmental name change request from Educational and Counseling Psychology in the College of Education. The proposed change adds \"School\" so the requested name would be: Educational, School and Counseling Psychology. The rationale is is to recognize the separate, distinct, and well-regarded School Psychology program within the department, and the change will also address concerns voiced by various national governing bodies. Departments in other, comparable universities with School Psychology programs are following a similiar route.
The request was approved without opposition within the College, and I see no reason to belabor it with a Graduate Council discussion.

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University of Kentucky Senate Academic Organization and Structure Committee

From: UK SAOSC (Sue Humphrey, Chair, Charles Fox, Robert Houtz, William Smith, David Moliterno, Dwight Denison, Timothy Sellnow, Charles Griffith, Melanie Hardin-Pierce)

To: Sheila Brothers, Office of the Senate Council

Date: November 17, 2008

The following proposals have been reviewed by the Senate Academic Organization and Structure Committee:

- 1) Proposed Name Change: College of Education, Department of Educational Counseling Psychology to the Department of Educational, School and Counseling Psychology**

Supporting documentation for the proposals was found to include appropriate approval from each department and significant rationale listed as to why these name changes should be approved. Comments by one of the reviewers:

From the Department of Educational and Counseling Psychology, the lack of identification of the school psychology program does an injustice to what is, and has been, an important academic and research component of the department. These comments reflect the sentiment of the entire committee.

The SAOSC unanimously endorses both of these proposals.

February 20, 2007

MEMORANDUM

TO: Graduate Council

From : Eric Anderman, Associate Dean
Research and Graduate Studies

Re: Attached

College of Education

*Office of the Associate Dean
Research and Graduate Studies
107 Taylor Education Building
Lexington, KY 40506-0001
Phone: (859) 257-9795
Fax: (859) 323-1365*

The College of Education has approved and submits for consideration the following:

Application for Department Name Change from Educational and Counseling Psychology to **Educational, School and Counseling Psychology**. This has been voted on and approved by department, Courses and Curricula Committee for the College of Education and College of Education Faculty.

UNIVERSITY SENATE ROUTING LOG

Proposal Title: Department Name Change (Department of Educational, School, and Counseling Psychology)
Name/email/phone for proposal contact: Lynda Brown Wright <lynda.brownwright@uky.edu>, 257-7889

Instruction: To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of Review:	Date of Proposal Review	Review Summary Attached? (yes or no)
Educational and Counseling Psychology (Department)	Lynda Brown Wright, Chair <lynda.brownwright@uky.edu>, 257-7889	Accepted		Yes
Courses and Curricula Committee, College of Education	Kim Miller, Chair <kmill5@uky.edu>, 257-4091	Accepted	2/6/2007	Yes
College of Education Faculty	Jim Cibulka, Dean <cibulka@uky.edu>, 257-2813	Accepted	2/13/2007	Yes



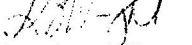
UNIVERSITY OF KENTUCKY

COLLEGE OF EDUCATION

January 29, 2007

MEMORANDUM

TO: Kim Miller, Ph.D.
Chair, Courses and Curriculum Committee

FROM: Lynda Brown Wright, Ph.D. 
Chair, Department of Educational and Counseling Psychology

RE: Department Name Change

Dear Dr. Miller:

This letter is a formal request, by unanimous vote of the Department of Educational and Counseling Psychology, to change the name to the Department of Educational, *School*, and Counseling Psychology. Our Department underwent a previous name change in the mid-1990s but school psychology was omitted from the new title. For well over two decades the school psychology program has been a valuable asset to the department, college and university, as evidenced by its research productivity (members of its faculty have received national recognition for their research activities and many have held national offices), national prominence in the field (it is one of the few school psychology programs in a nine-state region that is accredited by the American Psychological Association and the National Association of School Psychologists), and excellent training of students and strong connections with the community. The proposed renaming reflects our desire to have the program recognized for its achievements and to be on the same status (in the eyes of potential stakeholders) as the other two programs in the department.

Adding school psychology to the title also would address concerns that have been held by national governing bodies. Specifically, there is an alarming lack of mental health professionals serving our nation's schools, with over 35% of school districts reporting that they provide no school psychological services to children and their families. In addition, over the next decade many school psychologists will reach retirement age, which will only serve to increase the number of districts without school psychological services. In response, the National Association of School Psychologists recently published a document that called for innovative ways to recruit

quality students into school psychology graduate programs and to recruit excellent scholars to address this growing need. One of the recommendations in the document called for ensuring that departments that have active programs include "school psychology" to increase its visibility to prospective students and faculty members (*NASP Blueprint II, 2005*). As such, we respectfully request to be in line with our national organizations and with some of the other departments with active school psychology programs throughout the country.

Please feel free to contact me should you have any questions either by e-mail at: lynda.brownwright@uky.edu or phone 2577-7889.

Courses and Curricula Committee Meeting
February 6th, 2007
245 Taylor Education Building
1:00-1:45

Meeting called to order at 1:10 p.m. Members present were Kim Miller (KHP), Doug Smith (EDC), Tricia Ferrigno (EDL), Lee Ann Jung (EDSRC), Rich Gilman (EDP), Karen Tice (EPE), and Associate Deans Rosetta Sandidge and Eric Anderman (ex-officio). Administrative Associate Jason Horger took notes.

New Business:

- **Departmental Name Change: EDP (to Department of Educational, School, and Counseling Psychology)**

The proposal adds the word 'School' to the name of the department, to give the School Psychology representation in the purpose of the department, as well as a web presence.
--The proposal PASSED unanimously.

- **Request for Change in Doctoral Degree Program: Special Education & Counseling Rehabilitation**

The request would change the degree from an EdD to a PhD. Dr. Jung emphasized that this is not a new program; the degree outlined in this proposal would replace the current one. She also touched on several other important reasons for the proposal: 1) having a PhD program would enable UK to be nationally ranked among other Special Education programs; 2) some funding bodies make crucial distinctions between the two doctorates when awarding grant monies; 3) the PhD would help graduates become more competitive and versatile in the job market.

Dr. Anderman raised concerns about possible overlap between this proposal and the recent interdisciplinary PhD program which recently passed the University Senate, as Special Education, Interdisciplinary Early Childhood, and Rehabilitation Counseling comprise three of the program's eight strands. Dr. Jung expressed that the proposed program draws from a different pool of candidates than does the interdisciplinary PhD. As a whole the committee recommended emphasizing these major points (national rankings, replacement program rather than a new one, distinction between pools of candidates) in a rewritten rationale for the proposal.

Further discussion entailed using this proposal as a 'trial balloon' for other departments in the College to put forth proposals for PhD's.

--The proposal PASSED unanimously, pending changes.

- **Application for New Course: RC 711 Seminar in Advanced Rehabilitation Practices and Procedures**

This course would be part of the above PhD program. Regarding the course syllabus, Dr. Anderman raised concerns about the age of the required texts, while Dr. Ferrigno wanted clarification on the role of on-line activity in the course. Dr. Smith pointed out that an extensive bibliography, as well as a clear grading system, would be necessary for the

proposal to pass Graduate Council scrutiny. Dr. Jung agreed to pass these concerns on to Dr. Crystal, who initiated the proposal.

--The proposal PASSED unanimously, pending changes, which would be distributed via e-mail to committee members prior to the Faculty Meeting. (NOTE--Later in the afternoon, Dr. Crystal sent an updated syllabus including the requested revisions to Dr. Jung, who forwarded the document on to committee members.)

Meeting adjourned at 1:40 pm.

**Minutes of the Regular College of Education
Faculty Meeting
February 13, 2007, 2:30-4:00 pm
Taylor Education Building Auditorium**

Call to Order

The meeting was called to order by Dean James Cibulka at 2:33 p.m. with 44 people present. The minutes of the November 14, 2005 College of Education Faculty Meeting were approved.

Announcements

Introduction of Eric Pittman. Dean Jim Cibulka introduced Mr. Eric Pittman, the new Information Specialist for the College of Education. Mr. Pittman spoke about his perceptions of the Information Specialist position, and requested that faculty feel free to provide him with information about their activities.

Large Screen Monitors in the College of Education. Dr. Cibulka discussed the new large screen monitors that are being installed throughout Taylor Education Building and Dickey Hall. These monitors, to be controlled out of the Instructional Technology Center, will be used to display a wide variety of information of interest to students and faculty. Eric Pittman indicated that he will be providing the faculty with guidelines for information that can be disseminated through use of the monitors.

Walk against Child Abuse Kari Friddel, one of the College of Education Ambassadors discussed the Spring 2007 Walk Against Child Abuse. She indicated that all of the money raised will be used to support activities of the *Center for Women, Children and Families*.

Teacher Who Made A Difference Program Angie Madden, another of the College of Education Ambassadors discussed this year's Teacher Who Made a Difference Program. The event to honor people who are receiving this award will be held on April 28, 2007 at the student center. Ms. Madden indicated that the faculty and staff are encouraged to nominate people for this recognition.

Status of Elevator in Taylor Education Building. Dr. McKenzie asked a question about the status of repairs to the elevator in Dickey Hall. The elevator has now been down for 12 days, and its continued out-of-service status is posing a significant problem for students and others in the Department of Special Education and Rehabilitation Counseling. Dr. Cibulka indicated that his office will follow up on this issue.

Carnegie Initiative on the Professional Practice Doctorate. Dr. Cibulka announced that the College of Education has been admitted to a network of institutions that are focusing on the best way to prepare professional practitioners at the doctoral level. The work of the Carnegie Network on the Professional Practice Doctorate is expected to strengthen not only professional practice degrees but also research degrees offered in colleges of education. The University of Kentucky and the University of Louisville submitted a proposal to establish a statewide initiative focusing on teacher leaders, teacher educators, P-12 leaders, and leaders of post-secondary institutions in the Kentucky Community and Technical College System (KCTCS). The collaboration will take an interdisciplinary, cross-institutional P-20 perspective on preparing practitioners. This will be a 3-5 year initiative.

Intercollegiate Council on Educator Preparation. Dean Cibulka announced that a new interdisciplinary teacher education committee that is being formed at the request of the college, under the auspices of Provost Kumble R. Subaswamy. Dr. Cibulka expressed great hope that this

council will bring together a variety of Deans and other leaders from across campus with an interest in teacher education to focus on educator preparation.

Action Items

Courses and Curricula Committee. Courses and Curricula Chair Kim Miller presented the following item from the committee for review and approval by the College of Education faculty:

EFD 859: Department Name Change: Department of Educational, School, and Counseling Psychology

Rationale: The proposal adds the word 'School' to the name of the department, to give the School Psychology representation in the purpose of the department, as well as a web presence. The new name for the department will be the Department of Educational, School, and Counseling Psychology.

This change will go into effect after approval from the Board of Trustees

Action of the Faculty: Approved

EFD 860: Application for New Course: RC 711 Seminar in Advanced Rehabilitation Practices and Procedures

Course Description: Advanced study of issues related to rehabilitation counseling, theory, research and practice including problem identification and assessment, program alternatives, services delivery models, theoretical and conceptual frameworks, the translation of theory and research into practice.

Rationale: Students in the Rehabilitation Counseling (RC) program area of the department's doctoral program need an advanced seminar in their specialization. This will be the only post-master's seminar in the RC area.

Action of the Faculty: Approved

EFD 861: Request for Change in Doctoral Degree Program in the Department of Special Education and Rehabilitation Counseling. (Change the name of the degree from Doctor of Education (Ed.D.) to Doctor of Philosophy (Ph.D.))

Rationale: The primary rationale for this proposal is to strengthen the research requirements within the EDSRC doctoral program and change the degree title to Ph .D . to reflect the revised program's emphasis on research . If approved, the Ph .D. would replace the Ed .D. in EDSRC.

This proposal aligns with UK's new Strategic Plan and the emphases placed on increasing the number of doctorates awarded and increasing research productivity among graduate students.

Requirements for the proposed Ph.D. in Special Education and Rehabilitation Counseling:

- Applicants required to have master's degree in IECE, EDS, RC or related field and 3 years professional experiences in IECE, EDS, or RC
- Doctoral program plans designed to provide necessary background in specialized interventions and assessments to enable graduates to become effective teacher/counselor educators
- Program requires courses and practica in college teaching and field experience supervision
- Program includes a course in grant writing and requires production of a grant proposal
- Preparation for careers in higher education teacher/counselor education where faculty are expected to balance research, teaching, and service

Action of the Faculty: Approved

Information Items:

Update on NCATE Preparedness by Associate Dean Rosetta Sandidge

1. Work is in high gear to prepare for the NCATE BOE visit to the UK Educator Preparation Unit.
2. The dates for the BOE team visit are November 10-14, 2007 starting on Saturday, with the BOE team leaving on Wednesday.
3. The BOE team exit interview will occur on the morning of Wednesday the 14th.
4. The UK Unit NCATE Steering Committee is meeting monthly to review progress in preparation for the BOE team visit.
5. The Program Faculty Chairs meet monthly, mostly during this time period focusing on specific issues and procedures that Program Faculties are facing in preparing for the BOE team visit.
6. Program Review Documents have been reviewed by the EPSB Reading Committee, and a report from the Reading Committee has been received by the UK Unit. The PRDs are being reviewed and updated in response to Reading Committee comments, and rejoinders (responses) to the Reading Committee comments are also being prepared.
7. In the Spring term 2007, joint meetings of the Program Faculties and the Field Supervisors Forum began. The second meeting will be held on the 20th of February, and will deal with the issue of common rubrics for student teaching experiences. There will be additional joint meetings in March and April.
8. Rosetta also emphasized the importance of the standards-specific work groups, i.e., Standard 3, Field Experiences. These groups are working now to prepare their portions of the Institutional Report, or will be convened to begin work in the near future.
9. Dr. Sandidge discussed the idea of “key assignments” or standard activities to be incorporated in courses required in programs.
10. Rosetta mentioned Dean Cibulka’s idea of having a mock visit before the actual meeting before the actual BOE team visit in November. Although there isn’t time for our Unit to have an actual mock visit, it may be possible to ask several NCATE BOE members to review our programs, and to give us feedback. A good time for this activity to happen would be the annual faculty retreat prior to the opening of the academic year in August.

Status Report on Work of Task Force on Professional Development Lars Bjork, Director of the Institute for Educational Research reported on the work of the Task Force for Professional Development as it relates to the activities and status of the Center for Professional Development. Dr. Bjork indicated that the task force has issued an interim report of its activities, including a set of recommendations. Some of the recommendations included in Dr. Bjork’s report are as follows:

1. Center for Professional Development (CPD) be designated to coordinate, develop and deliver professional development (PD) in the College of Education.
2. The CPD should be operated under the auspices of the Institute for Educational Research.
3. The CPD’s initial overhead rate should be 25% of income with a proviso that this be reviewed after 1 year based on actual operational costs.
4. The CPD will create a uniform faculty compensation rate for PD module development based on a flat fee estimated at \$2,800. That level of compensation may vary depending on the extent of work involved.
5. Compensation will be disbursed by the CPD directly out of its Ledger 3 “Income” Account and may include course buyouts (reimbursing their Department), summer salary, or travel.

6. Compensation to a Department, Center, Institute, Lab, Clinic or Institute that provides the resources needed to develop a PD module will be 60% of the revenue generated and the COE/Deans Office (40%).

Copies of reports of the Task Force On Professional Development can be secured directly from the Institute for Educational Research.

Adjournment

The meeting was adjourned at 3:21

College of Education Calendar

Faculty Meetings, 2:30-4:00 p.m. (Taylor Education Building Auditorium)

March 6, 2007 April 3, 2007

Council of Chairs Meetings, 8:30-10:00 a.m. (109 Dickey Hall)

March 23, 2007 April 6, 2007

Faculty Council Meetings 1:00-2:00 p.m. (TEB, Room 122)

February 20, 2007 March 27, 2007 April 24, 2007

College of Education Events

March 12-17, 2007	Spring Break
April 22, 2007	Walk Against Child Abuse
April 28, 2007	Teacher Who Made a Difference Event
April 30- May 4, 2007	Finals Week
May 6, 2007	Commencement
May 28, 2007	Memorial Day (Holiday)